Volume 44 INDEX

2000

EDITOR

JOHN N. HAWKINS, University of California, Los Angeles

ASSOCIATE EDITORS

VAL D. RUST (Book Review Editor), University of California, Los Angeles NELLY P. STROMQUIST, University of Southern California CARLOS ALBERTO TORRES, University of California, Los Angeles

MANAGING EDITORS

ANDREA BREWSTER, University of California, Los Angeles EUGENE P. KIM, University of California, Los Angeles

ASSISTANT EDITORS

ALFREDO J. ARTILES, University of California, Los Angeles DEAN T. JAMISON, University of California, Los Angeles ROSALIND LATINER RABY, California State University, Northridge DON NAKANISHI, University of California, Los Angeles PILAR O'CADIZ, Pacific Oaks College

ASSISTANT BOOK REVIEW EDITOR

EUGENE P. KIM, University of California, Los Angeles

ADVISORY EDITORS

KAREN BIRAIMAH, University of Central Florida
MARTIN CARNOY, Stanford University
IRVING EPSTEIN, Illinois Wesleyan University
MARK GINSBURG, University of Pittsburgh
ZELDA GROENER, University of the Western Cape, South Africa
RUTH HAYHOE, Hong Kong Institute of Education
DONALD B. HOLSINGER, Brigham Young University
VICTOR N. KOBAYASHI, University of Hawaii at Manoa
SHERYL L. LUTJENS, Northern Arizona University
VANDRA MASEMANN, Toronto, Canada
MARCELA MOLLIS, University of Buenos Aires, Argentina
PEDRO NOGUERA, University of California, Berkeley
JOEL SAMOFF, Stanford University
GARY THEISEN, World Bank
HANS N. WEILER, Europa-Universität Viadrina, Germany

FORMER EDITORS

GEORGE Z. F. BEREDAY (–1983) HAROLD J. NOAH ANDREAS M. KAZAMIAS PHILIP G. ALTBACH ERWIN H. EPSTEIN

Journal of the Comparative and International Education Society



Author Index to Volume 44, 2000

Al-I D	9.950	I it ill- C	1.1
Ahlquist, R.	3:356	Lassibille, G.	1:1
Ayalon, H.	1:54	Lloyd, C.	2:113
Ayres, D.	4:440	McGovern, S.	4:523
Bain, O.	4:493	Mehta, S.	2:205
Brakewood, D.	2:175	Mensch, B.	2:113
Buchmann, C.	2:175	Meyer, J.	1:29
Chapman, D.	3:300	Mok, K.	2:148
Chen, X.	3:300	Ninnes, P.	2:205
Chimedza, R.	3:245	Postiglione, G.	3:300
Clark, W.	2:113	Peters, S.	3:245
Clover, D.	2:213	Quist, H.	3:272
Creemers, B.	3:329	Ramirez, F.	1:29
Cummings, W.	4:493	Schugurensky, D.	4:515
de Jong, R.	3:329	Steiner-Khamsi, G.	3:272
Ertl, H.	4:464	Sumra, S.	1:1
Evans, D.	1:81	Tan, JP.	1:1
Frank, D.	1:29	Torney-Purta, J.	1:88
Gamoran, A.	1:54	van der Werf, G.	3:329
Hayhoe, R.	4:423	Wong, SY.	1:29
Klaver, E.	3:329	Zimmermann, R.	1:108

Title Index to Volume 44, 2000

Academe's Glass Ceiting: Societat, Professional-Organizational, and Institutional Barriers to the Career Advancement of Academic Women	
Olga Bain and William Cummings	4:493
Adult Education and Social Transformation: On Gramsci, Freire, and the Challenge of Comparing Comparisons (Essay Review)	
Daniel Schugurensky	4:515
The Challenge of Education for All in India (Essay Review)	
David R. Evans	1:81

Comparative Perspectives on Political Socialization and Civic Education (Essay Review)	
Judith Torney-Purta	1:8

Conscientization and the Cultural Politics of Education: A Radical Minority Perspective	
Susan Peters and Robert Chimedza	

Educating for a Change: Reconceptualizing Formal and/or Nonformal Environmental	
Education (Essay Review)	
Darlene E. Clover	2:21:

The Effects of Primary School Quality on School Dropout among Kenyan Girls and Boys Cynthia B. Lloyd, Barbara S. Mensch, and Wesley H. Clark	2:113
Evaluation of School Improvement through an Educational Effectiveness Model: The Case of Indonesia's PEQIP Project	
Greetje van der Werf, Bert Creemers, Rob de Jong, and Elizabeth Klaver	3:329
Expansion of Private Secondary Education: Lessons from Recent Experience in Tanzania Gérard Lassibille, Jee-Peng Tan, and Suleman Sumra	1:1
Impact of Globalization: A Study of Quality Assurance Systems of Higher Education in Hong Kong and Singapore	
Ka Ho Mok	2:148
Is Preservice Teacher Training Worth the Money? A Study of Teachers in Ethnic Minority Regions of the People's Republic of China David W. Chapman, Xiaoyu Chen, and Gerard A. Postiglione	3:300
Labor Structures and School Enrollments in Developing Societies: Thailand and Kenya	
Compared Claudia Buchmann and Dan Brakewood	2:175
The Politics of Educational Borrowing: Reopening the Case of Achimota in British Ghana Gita Steiner-Khamsi and Hubert O. Quist	3:272
Postpositivist Theorizing and Research: Challenges and Opportunities for Comparative Education (Essay Review)	
Peter Ninnes and Sonia Mehta	2:205
Reclaiming Education: Knowledge Practices and Indigenous Communities Seana M. McGovern	4:523
Redeeming Modernity (Presidential Address)	1.100
Ruth Hayhoe	4:423
Stratification in Academic Secondary Programs and Educational Inequality in Israel and the United States	
Hanna Ayalon and Adam Gamoran	1:54
Tradition, Modernity, and the Development of Education in Cambodia David M. Ayres	4:440
The Transition of Vocational Education and Training in Eastern Germany: Notes on the Role of European Union Programs Hubert Ertl	4:464
Hubert Eta	4:404
What Counts as History: A Cross-National and Longitudinal Study of University Curricula David John Frank, Suk-Ying Wong, John W. Meyer, and Francisco O. Ramirez	1:29
Whose World Is It, Anyway? Multicultural Science from Diverse Perspectives (Essay Review) Roberta Ablanist	3:356

Books Reviewed

Alexander, Robin, Patricia Broadfoot, and David Phillips (eds.), Learning from Comparing: New Directions in Comparative Education Research, vol. 1, Contexts,	
Classrooms, and Outcomes (R. Murray Thomas)	3:369
Alexiadou, Nafsika, and Colin Brock (eds.), Education as a Commodity (Harold J. Noah)	2:220
Altbach, Philip, Comparative Higher Education: Knowledge, the University, and Development (Mary-Louise Kearney)	1:96
Arnhold, Nina, Julia Bekker, Natasha Kersh, Elizabeth McLeish, and David Phillips, Education for Reconstruction: The Regeneration of Educational Capacity following National Upheaval (Seth Spaulding)	2:229
Arnove, Robert F., and Carlos Alberto Torres (eds.), Comparative Education: The Dialetic of the Global and the Local (Sandra L. Stacki)	2:232
Blaisdell, Bob (ed.), Tolstoy as Teacher: Leo Tolstoy's Writings on Education (Steven T. Duke)	4:534
Boyle, Patrick, Class Formation and Civil Society: The Politics of Education in Africa (Horace G. Campbell)	4:536
Caillods, Françoise, Gabriele Göttelmann-Duret, and Keith Lewin, Science Education and Development: Planning and Policy Issues at Secondary Level (Armando Alcantara)	2:226
Dijkstra, Sanne, Norbert M. Seel, Franz Schott, and Robert D. Tennyson (eds.), Instructional Design: International Perspectives, vol. 2, Solving Instructional Design Problems (Stephen T. Kerr)	3:376
Gauri, Varun, School Choice in Chile: Two Decades of Educational Reform (Patrick J. McEwan)	2:224
Glewwe, Paul, The Economics of School Quality Investments in Developing Countries: An Empirical Study of Ghana (George Psacharopoulos)	3:375
Gundem, Bjorg B., and Stefan Hopmann (eds.), $Didaktik\ and/or\ Curriculum$: An International Dialogue (Wolfgang Mitter)	2:240
$Hollings worth, Sandra\ (ed.), \textit{International Action Research: A Casebook for Educational Reform\ (William\ M.\ Rideout, Jr.)}$	3:373
Kazamias, Andreas M. (ed.), in collaboration with Martin G. Spillane, Education and the Structuring of European Space: North-South, Centre-Periphery, Identity-Otherness (Leslie C. Eliason)	4:542
Little, Angela W., Labouring to Learn: Towards a Political Economy of Plantations, People and Education in Sri Lanka (Victoria J. Baker)	2:237
Comparative Education Review	55

Luykx, Aurolyn, The Citizen Factory: Schooling and Cultural Production in Bolivia (Susan Street)	2:235
$\label{eq:McLeish} \begin{tabular}{ll} McLeish, Elizabeth A., and David Philips (eds.), {\it Processes of Transition in Education Systems} (Carolyn Kissane) \end{tabular}$	1:101
Menlo, Allen, and Pam Poppleton (eds.), The Meaning of Teaching: An International Study of Teachers' Work Lives (Harry Judge)	4:540
Noblit, George W., Particularities: Collected Essays on Ethnography and Education (Christine Capacci Carneal)	3:371
Pritchard, Rosalind M. O., Reconstructing Education: East German Schools and Universities after Unification (Robert F. Lawson)	1:98
Puiggrós, Adriana, Neoliberalism and Education in the Americas (Diana Rhoten)	3:377
Retamal, Gonzalo, and Ruth Aedo-Richmond (eds.), Education as a Humanitarian Response (Seth Spaulding)	2:229
Shukla, Sureshchandra, and Rekha Kaul (eds.), Education, Development and Underdevelopment (Kim P. Sebaly)	1:104
Shukri, Shirin, J. A., Social Changes and Women in the Middle East: State Policy, Education, Economics and Development (Shahrzad Mojab)	3:366
Sunal, Cynthia Szymanski (ed.), Schooling in Sub-Saharan Africa: Contemporary Issues and Future Concerns (Margaret Zoller Booth)	1:106
Sutherland, Jeanne, Schooling in the New Russia: Innovation and Change, 1984–1995 (Pamela Young)	4:530
Tjeldvoll, Arild (ed.), Education and the Scandinavian Welfare State in the Year 2000: Equality, Policy, and Reform (Katherine M. Brown)	2:222
Torney-Purta, Judith, John Schwille, and Jo-Ann Amadeo (eds.), Civic Education across Countries: Twenty-Four National Case Studies from the IEA Civics Education Project (Mary Rauner)	4:538
Vosniadou, Stella, Erik De Corte, Robert Glaser, and Heinz Mandl (eds.), International Perspectives on the Design of Technology Supported Learning Environments (Roy S. Zimmermann)	1:108
Wagner, Daniel A., Richard L. Venezky, and Brian V. Street (eds.), <i>Literacy: An International Handbook</i> (Leslie J. Limage)	3:364
Zouev, Alexandre (ed.), Generation in Jeopardy: Children in Central and Eastern Europe and the Former Soviet Union (Joseph Zajda)	4:531

